

Interview Questions

Basic Questions	POOR	AVERAGE	STELLAR
<p>Tell us about yourself and why you would like to work at this school.</p> <p>Why did you become a teacher?</p> <p>What was the last thing you learned about your teaching?</p> <p>What is the purpose of education? How do you live it?</p>	NOTES:		<p>Look Fors:</p> <ul style="list-style-type: none"> • Enthusiasm and passion about teaching and learning • Students are the focus of the answer • Wants to be a part of the school and contribute to the overall program • Passion for empowering students to be successful and taking ownership of their learning
RELATIONSHIPS	POOR	AVERAGE	STELLAR
<p>Tell us about a relationship you have with a student that seems to be particularly successful. What is your role? What steps did you take to make it successful?</p> <p>How do you currently communicate with your families?</p> <p>How do you involve your families in your classroom?</p>	NOTES:		<p>Look Fors:</p> <ul style="list-style-type: none"> • Understands and values the importance of relationships to the success of all students • Values relationships with families • Actively has parent involvement in their class

<p>What was the last thing you learned from a student or family? And what was the impact on you?</p>			
EQUITY	POOR	AVERAGE	STELLAR
<p>Why do you believe there is an achievement gap?</p> <p>How do ensure a task is on grade level and rigorous for students? Give an example.</p> <p>What does it mean to hold your students to high expectations for behavior and learning?</p> <p>What do you do to make that a reality for your students?</p> <p>Think of the most challenging student you have had. What did you do to ensure their success in your classroom?</p>	<p>Notes:</p>		<p>Look Fors:</p> <ul style="list-style-type: none"> ● Failure is NOT an option ● There is an emphasis on relationship with the students and pushing them to achieve the best they can ● There is a determination to help the students perform at the highest level possible ● Recognizes that education is a social justice issue and works to improve equity ● Understands that equity is not the same as equality
ASSESSMENT	POOR	AVERAGE	STELLAR
<p>Why do you assess your students?</p> <p>How do you ensure students have learned the content in your</p>	<p>Notes:</p>		<p>Look Fors:</p> <ul style="list-style-type: none"> ● Both formative and summative assessments are discussed ● There is an articulation of how assessment, re-teaching, and

<p>classroom?</p> <p>How do you personalize your assessment?</p> <p>How do you integrate assessments into your instruction?</p>			<p>standard mastery are critical when assessing student learning</p> <ul style="list-style-type: none"> Grades reflect the students' knowledge of the standards
INCREASED AGENCY	POOR	AVERAGE	STELLAR
<p>We are a part of a grant with the Imaginarium (our DPS innovation lab that works to increase agency).</p> <p>Explain to us how you take advantage of student voice or ownership during instructional time.</p> <p>If hired, you would be expected to join the work on project based learning in your classroom. What is your knowledge of PBL?</p> <p>Do you know about or have you used Design Thinking in an education setting?</p>	<p>Notes:</p>		<p>Look Fors:</p> <ul style="list-style-type: none"> Implemented PBL or design thinking in their classroom Enthusiastic about PBL Wants to continue to grow and learn about PBL or design thinking Wants to share knowledge with Peers. Is excited to learn about PBL or design thinking

COLLABORATION	POOR	AVERAGE	STELLAR
<p>Tell us about a time that you worked collaboratively to create a project or lesson.</p> <p>What does a healthy and supportive working environment look/sound/feel like to you?</p> <p>Tell us about a time there was conflict in your school? What was your role and how was it resolved?</p>	<p>Notes:</p>		<p>Look Fors:</p> <ul style="list-style-type: none"> ● There is a passion and interest in learning ● Clearly believes in going above and beyond to learn more about education and ways to serve our students ● There is enthusiasm to be involved and work together within the school and larger community